



APPOINTMENT OF

TEACHER OF MUSIC

FULL TIME FROM SEPTEMBER 2024





HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for over 460 years.

We are a lively, friendly and caring School community, in which innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it. Hamptonians are expected to aspire to personal best while supporting those around them with kindness and respect.

The School's examination results and university entrance record consistently rank among the best achieved anywhere. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. Around 20 Hamptonians are offered places at Oxford and Cambridge annually and a good number move on to global top-10 universities; we also support pupils who wish to study at US and Canadian universities, some of whom achieve academic and/or sporting scholarships.

Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious

grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages and our recently opened Sixth Form Study and Careers Centre. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned Boat Club.

The School was judged to be excellent (the highest possible recognition) across all categories by the Independent Schools Inspectorate (ISI) in May 2023. Inspectors found that Hamptonians' achievements are exceptional across academic and co-curricular areas of School life and concluded that 'outstanding analytical and thinking skills' lead to academic achievements 'far and above national and worldwide averages'. The ISI team also highlighted Hamptonians' excellent personal development and concluded that 'Pupils are open-minded and tolerant and have a clear sense of justice, successfully fulfilling the school's aims for them to make sense of the world, to want to make a difference for good, and to aspire to personal best while supporting those around them with kindness and respect'. A copy of the full ISI report can be found on the School website and a summary booklet of the inspection team's key findings is linked [here](#).



TEACHER OF MUSIC

We are seeking a highly qualified, enthusiastic and driven Teacher of Music to join our friendly, professional and high-achieving Music department.

This is an exciting opportunity to join an energetic, forward-thinking and high-achieving department. The School has an excellent reputation for the performing arts, and the Music Department actively promotes performance to the highest possible standards.

Music is a compulsory subject in the First and Second Year and a significant number of boys select to study Third Year, GCSE and A Level music, with a number of boys in recent years going on to study music at Conservatoires and at University.

The role would suit a well-qualified Teacher of Music with experience of teaching in a highly academic setting.

Hampton is an academically selective School and pupils' enthusiasm for the study of Music is encouraged by imaginative, varied and challenging courses at all levels of the School, up to and including Oxbridge preparation.

Equality, diversity and inclusion are fundamental to our ethos and the School has a thriving partnerships programme.



THE DEPARTMENT

There are currently four full-time teachers in the Department, one part-time teacher and a full-time Music Administrator. Instrumental lessons and some ensembles are taught / coached by the 27 visiting music teachers, many of whom are distinguished performers in their own right.

Academic music

Music is a compulsory subject in the First and Second Year, each class having two periods a week. These classes are divided between two teaching spaces. The Music Hall is equipped with iMacs, Logic Pro and Sibelius software, and a large range of classroom percussion. The other lesson is taught in a fully equipped keyboard laboratory. In the Third Year music is an optional subject and there are three periods a week. In the First and Second Years music is taught as a practical subject, with all pupils being introduced to keyboard skills, which they can then take on into music technology-based projects. Teaching is based around half termly projects, introducing a wide range of musical topics, and in the first two years including class singing. Pupils are also taught about a wide range of music from around the globe.

GCSE music

A healthy number of pupils opt to take GCSE Music in the Fourth and Fifth Years (IGCSE specification). Most GCSE pupils are extremely competent performers and have been introduced to composition in the Third Year. The Department achieves very good results, the majority of grades awarded at 8 and 9, in some years achieving a 100% record at that level.

Sixth Form music

A significant number of pupils select A Level music, taking the Eduqas specification which allows pupils to include a popular music strand with elements of music technology. A number of pupils in recent years have gone on to study music at Conservatoires and at University.

Co-curricular music

There is a wide range of musical activities available to all pupils and in all genres. Ensembles are available in rock music, jazz, choral music, and chamber music. The school has four orchestras, five choirs including an adult Choral Society and two jazz bands. There are regular musical productions with our neighbouring girls' schools, Lady Eleanor Holles and Waldegrave School. The Music and Drama departments work closely together on plays and musicals.



FACILITIES

Music is taught in the Garrick building, where there are four classrooms, three equipped for music ICT, and a keyboard laboratory. The state-of-the-art Hammond Theatre, a centre of excellence for performing arts, is a magnificent performance space for both music and drama. It can be converted into a concert hall with a built-in acoustic shell and is equipped with a Steinway Model D concert grand piano. It can also be configured to provide an orchestra pit.

There are five practice rooms for instrumental teaching in the Hammond Theatre, and another seven in the Garrick building.

One of the Garrick practice rooms is fully equipped with a number of percussion instruments. We also have a range of School instruments.

The Department also has extensive libraries of choral and orchestral music, CDs, DVDs and miniature scores. Hampton is an All-Steinway School.

The School has a strong reputation for the performing arts and the Music Department actively promotes performance to the highest possible standards. Pupils have many opportunities to perform, and increasingly are in demand in the local community as performers.



KEY RESPONSIBILITIES

Main Responsibilities

- To teach the Music curriculum to an excellent standard and to promote and contribute to the overall provision within the Music Department e.g. trips, clubs and competitions, as well as to the School's extra-curricular programmes
- To promote and maintain the high standards of pupil achievement and contribute to the development of outstanding teaching practice across the department
- To complete all student assessment requirements, including the regular marking of homework and coursework, as required
- To assess, record and track the progress of the students according to the expectations of the Director of Music, Deputy Head (Academic) and the School's policies
- To use performance data for pupil target setting and progress monitoring
- To deliver teaching of a high standard and to work to promote and maintain standards of achievement across the Department
- To contribute to the pastoral care of pupils as a Form Tutor and the delivery of the PSHE curriculum
- To maintain standards of discipline in line with Hampton School policies
- To attend parent and pupil meetings, as required
- To attend in whole school and departmental INSET and contribute to the evaluation and progress of the Music curriculum.



PERSON SPECIFICATION

The successful candidate is likely to be able to demonstrate the following skills, qualifications and experience

Essential Criteria:

- A commitment to the Safeguarding and wellbeing of pupils
- A good honours degree in Music, an enthusiasm for Music and the ability to convey this to pupils
- The ability to exemplify the characteristics of outstanding teaching practice
- An enthusiastic commitment to all aspects of the Music Department programmes of academic and co-curricular activities
- Good keyboard and/or instrumental skills and the ability, as a performer, to lead by example
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement and intellectual curiosity
- The ability to work as part of a team
- A professional approach which inspires confidence in teachers, pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- Fully aware of Health & Safety issues.

Desirable Criteria

- A higher degree or experience as a performer
- Experience of external examining.
- Experience with Music Technology
- Experience of preparing pupils for Oxbridge entrance
- Knowledge of the requirements and operation of ISI in terms of teaching, learning and assessment
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- An ability to offer skills in some part of the extra-curricular programme of the school
- Enjoy rising to the challenge inherent in a school environment.



OTHER

- To act as Fire Marshal and First Aider as required. Training will be provided
- Any other reasonable tasks required by the Director of Music, Bursar and/or The Headmaster in association with the above role.

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a “flavour” of the position and responsibilities.

TRAINING

- Where necessary, to attend INSET training or undergo other on the job training under the general direction of the Head of Department or training outside the school to increase competence, proficiency and safety awareness

SALARY & BENEFITS

Hampton has its own generous salary scale and benefits package. Accommodation may also be available.

ECT's are provided with an appropriate programme of induction leading to QTS, valid across both sectors.

The Hampton School Trust Governors currently offer the following non-contractual benefits to members of the Common Room, subject to any terms and conditions and the School's eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; enrolment in appropriate Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Please note that the above list is not exhaustive and non-contractual benefits are provided at the discretion of the Governors.



EQUAL OPPORTUNITIES

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals and to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements or access arrangements are required to attend an interview, please inform the School.

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

The School reserves the right to offer the post at any stage in the appointment process.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times.

If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to The Headmaster.

This post involves working with children, it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

Further details of the School are available on the website.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.



For an informal discussion about the role and requirements,
please contact Human Resources via
recruitment@hamptonschool.org.uk or
call **020 8979 5526**.

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